

Chesnee Middle School

Spartanburg School District Two

Annual School Summary Report

2018-2019

Principal: Robert L. Hayes

*Assistant Principal- Laura WyattRory Towery - School
Improvement Chairperson*

Charlene Cheeks- Parent

Chastity Fisher-Parent

Crystal Burns-Secretary/Teacher

Margaret McKinney-Community Liaison

Troy Blanton-Community Liaison

“Our mission is to prepare our students for the 21st Century by providing essential and challenging educational experiences in a safe, healthy, and supportive environment”.

UPDATED NEEDS ASSESSMENT

Chesnee Middle School has analyzed all available information to make informed decisions leading to systematic changes to improve our school. We have studied our data in order to develop a comprehensive understanding of the needs of our pupils, teachers, and community. We have examined our 2018 Science and Social Studies PASS data and Math and ELA SCReady data for our general population of students by grade level and by subgroups. Our goal is to use data to recognize patterns in order to maximize our strengths and to improve upon our challenges. The administration, faculty, and School Improvement Council are committed to using the information expressed in the School Renewal Plan to better serve and educate the young people entrusted to our care.

In the spring of 2018, sixth and eighth grade students participated in PASS testing for science, and seventh grade students participated in PASS testing for social studies. All students completed SCReady testing for Math and English Language Arts. The SCPASS and SCReady measure student performance in terms of grade level readiness as Does Not Meet, Approaches, Meets, and Exceeds. Chesnee Middle School is proud of students’ performance, but recognizes the need to improve and strives to bring a larger number of students scoring Not Met and Approaching into the categories of Met and Exemplary/Exceeding.

The chart below indicates the percentage of CMS students scoring Approaching, Meets and Exceeds (SCReady) and Met or Exemplary (SCPASS) in each subject area.

SC PASS 2018 CMS Students Scoring Approaches, Meets or Exceeds Expectations (Met or Exemplary)			SCReady 2018 CMS Students who scored Approaching, Meets, or Exceeds		
	<i>Science</i>	<i>Social Studies</i>		<i>ELA</i>	<i>Math</i>
<i>6th grade</i>	73.5%	n/a	<i>6th grade</i>	77.8%	74.7%
<i>7th grade</i>	n/a	67.7%	<i>7th Grade</i>	82%	68.5%
<i>8th grade</i>	81.7%	n/a	<i>8th grade</i>	75.1%	79.1%

UPDATED ACTIVITIES

Throughout the school year we strive to celebrate our successes and improve upon our challenges. The school and community work together to provide a safe and attractive environment where knowledge and skills required for success in our world are delivered. We continue to maintain and improve our campus through landscaping and regular maintenance. Our custodial staff works diligently to ensure a clean and orderly building. Efforts have been put forth to make our halls more welcoming and student friendly by adding centrally located announcement boards, framed pictures showcasing learning in action, and wall displays showcasing student work and representing the values we hold.

Chesnee Middle School students demonstrate world class, life and career characteristics of the Profile of the SC Graduate. Blended learning provides opportunities to practice creativity, innovation, critical thinking, problem solving, collaboration, teamwork, and technology. Personalized learning and enhanced instruction are made possible through our 1:1 Chromebook initiative. This year we added four Project Lead the Way courses: Medical Detectives, App Creator, Automation and Robotics, and Design and Modeling. Students explore their passions through a vast selection of enrichment opportunities such as Band Club, Pet Pals, STEAM Team, First Lego League, Model UN, Book Club, Outsiders Club and much more.

A variety of opportunities were provided for students to develop awareness of college and career. Seventy-nine eighth graders participated in Job Shadow Day and many students are employed by the CMS Serve Team. Eighth graders attended college fair at CHS with representatives from over twenty local colleges and universities. Seventh graders toured Swofford Career Center. The Career Development Facilitator organized Career Cafés based upon student career interest surveys. The student body welcomed motivational speaker, Brooks Harper who engaged students in learning about college and career readiness. Every student at CMS attended the Fall Career Fair which showcased over 20 businesses, colleges, and professionals. Throughout the school, students are engaged in project based learning, developing self-direction, perseverance, integrity, global perspective, work ethic, and interpersonal skills.

Teachers and staff model lifelong learning and growth mindset. In conjunction with the other schools in District Two, our teachers have written new academic course guides which outline pacing so that students have the opportunity to master content of the new state standards. Teachers work collaboratively in Teaching and Learning Teams to analyze formative assessment data and make instructional decisions to address student needs. They continue to utilize a plethora of data to assess students’ progress and

differentiate instruction so that the needs of each student are met. Professional growth is fostered through graduate courses and training relevant to 21st century teaching and learning. Instructional coaches and lead teachers model lessons, support differentiation, and facilitate professional development. Instruction and learning are characterized by a variety of best practices aimed at increasing student achievement.

We continue to create and publicize opportunities to initiate community and home connections through Open House, sporting and fine arts events, school website, School Messenger, Facebook, Twitter, and Instagram. The school hosted STEAMstravaganza for the district, welcoming over approximately 400 guests who were able to see students from district schools and experience STEAM learning and career opportunities. Power School Parent portal and Canvas allow students and parents access to up to date grading and assignment information. Our Aerie newsletter is published quarterly to share celebrations and increase communication of achievements and upcoming events.

ACHIEVEMENTS

Chesnee Middle School strives to continue the tradition of being exceptional in academics for students and teachers. As reported in the 2017-2018 State Report Card, 76.5% of our teachers hold advanced degrees and seven are National Board Certified. Our Algebra I and English I students achieved a 100% pass rate on the End of Course Exam. Junior Beta Club boasted 231 members in good standing. Six students earned recognition as Junior Scholars. Model UN Club attended the International Middle School Model UN Conference in NYC and two students were awarded Honorable Mention in the UN Women Committee. First Lego League Robotics teams competed in the Carolina Isobots Regional Tournament and won the Core Values Award for Inspiration and placed 3rd in the Robot competition.

Additionally, Chesnee Middle School shines with athletic achievements. Students enjoyed playing for the Fighting Eagles' football, basketball, baseball, softball and volleyball teams. Volleyball placed 4th in their division. The middle school wrestling team went 7-3 and won the Spartanburg County and Foothills Conference Tournament. An eighth grade student won the 114 lb Middle School State Championship as an individual. Three students were State Qualifiers, two were Spartanburg County Champions, and six were Foothills Conference Champions (3rd Conference Championship in a row). The girls' basketball team finished the season 3rd in the conference, and two players were selected for All-Conference in the Foothills Conference. Many of our students also participated on the Chesnee High School cheerleading, golf, track, and baseball teams, and some students participated in swimming, tennis, soccer and lacrosse programs offered across the district.

Our students are artistic as well. Many seventh and eighth graders participated in the high school marching and concert band and competed in statewide competitions throughout the year. Several band members participated in the South Carolina Band Director's Association Region 6 Band auditions, SCBDA Concert Band Performance Assessment, and SCBDA Solo and Ensemble festival. 7th and 8th grade students who participated in the SCBDA Concert Band Performance Assessment received an overall rating of Excellent. One student participated in the Region 6 Band Clinic held at Converse College. 15 students participated in the Solo and Ensemble Festival and all participants received an Superior or Excellent rating. The orchestra received 72 Superior ratings at SCMEA orchestra Division Solo & Ensemble Festival and 28 Excellent ratings. The 6th grade orchestra and the 7th & 8th grade orchestra received superior ratings at the Carowinds Festival of Music. Eleven choral students participated in Spartanburg Sings, an all-county honors choir. Two male students participated in a tenor/bass vocal clinic at BSMS. Five students from Spartanburg Sings performed with the Spartanburg Ballet. Many pieces of our students' art work were displayed at the District Art Show held at the Chapman Cultural Center. Sixth grade students presented *Characters Alive*, a production in which they dressed as characters from a variety of children's books and read aloud to 4K programs from our local elementary schools and daycares. Each of the four year olds received their own copy of a children's book as well as a bag of supplemental items related to the books read.

The students of Chesnee Middle School participated in many charitable activities. Students donated about \$850 in change for Pennies for Patients. In honor of Veteran's day, students hosted an honorary breakfast and appreciation ceremony. Approximately 3000 non-perishable food items were collected through the Annual Clemson-Carolina Food Drive and donated to community food banks. Our school demonstrates earth friendliness by working in conjunction with Chesnee High to maintain a recycling program. The Outsiders' Club was founded and completed several outdoor beautification projects in conjunction with community partners.

Our EAGLE incentive program encourages and recognizes desirable behaviors of students as citizens in our school. Students earn Eagle Bucks for Engaging in Learning, Accepting Responsibility,

Giving Respect, Leading by Example, and Encouraging Positive Attitudes. A new electronic system was implemented this year to increase recognition of positive behaviors in a more environmentally friendly way. These Eagle Bucks can purchase dance tickets and t-shirts as well as be entered into drawings for a variety of prizes. Impact CMS is a team made up of seventeen 6th, 7th, and 8th graders who meet twice monthly to complete projects to promote safe and healthy relationships between students at CMS. Some of this year's projects include Red Ribbon Week posters/activities and a partnership with PBIS to make EAGLE Acronym videos. Our students truly display characteristics which will benefit their community in the years to come.

Performance Goals	Goals for 2018-2019
1) CMS will maintain campus appearance.	Continued improvements
1. Trees and foliage planted.	Continued improvements
2. Campus groomed.	Continued improvements
2) Parent involvement will increase.	Continued improvements
1. Attendance at conferences and school events will increase.	100%
3) Safety will remain a priority.	
1. Safety Workshop	Annual in-service
2. Safety Manual	Updated annually
3. Monthly Drills & Equipment checks.	Updated monthly
4) Teachers will become Highly Qualified.	100%
5) CMS teachers will be technologically proficient.	Continuing Education
6) Students in grades 6-8 Meeting and Exceeding Expectations in language arts will increase.	55%
7) Students in grades 6-8 scoring met in social studies will increase.	80%
8) Students in grades 6-8 scoring met in science will increase.	80%
9) Students in grades 6-8 Meeting and Exceeding Expectations in math will increase.	55%