

Chesnee Middle School

Spartanburg School District Two

Annual School Summary Report

2019-2020

Principal: Robert L. Hayes

Assistant Principal- Laura Wyatt

Rory Towery - School Improvement Chairperson

Amanda Clark- Parent

Leann Wampler-Parent

Crystal Burns-Secretary/Teacher

Margaret McKinney-Community Liaison

Troy Blanton-Community Liaison

“Our mission is to prepare our students for the 21st Century by providing essential and challenging educational experiences in a safe, healthy, and supportive environment”

UPDATED NEEDS ASSESSMENT

Chesnee Middle School has analyzed all available information to make informed decisions leading to systematic changes for school improvement. We have studied our data in order to develop a comprehensive understanding of the needs of our pupils, teachers, and community. We have examined our 2019 Science and Social Studies PASS data and Math and ELA SCReady data for our general population of students by grade level and by subgroups. Our goal is to use data to recognize patterns in order to maximize our strengths and to improve upon our challenges. The administration, faculty, and School Improvement Council are committed to using the information expressed in the School Renewal Plan to better serve and educate the young people entrusted to our care.

In the spring of 2019, sixth and eighth grade students participated in PASS testing for science, and seventh grade students participated in PASS testing for social studies. All students completed SCReady testing for Math and English Language Arts. The SCPASS and SCReady measure student performance in terms of grade level readiness as Does Not Meet, Approaches, Meets, and Exceeds. Chesnee Middle School is proud of students’ performance, but recognizes the need to improve and strives to bring a larger number of students scoring Not Met and Approaching into the categories of Met and Exemplary/Exceeding.

The chart below indicates the percentage of CMS students scoring Meets and Exceeds (SCReady) and Met or Exemplary (SCPASS) in each subject area.

SC PASS 2019 CMS Students Scoring Meets or Exceeds Expectations (Met or Exemplary)			SCReady 2019 CMS Students who scored Meets or Exceeds		
	<i>Science</i>	<i>Social Studies</i>		<i>ELA</i>	<i>Math</i>
<i>6th grade</i>	56.4%	n/a	<i>6th grade</i>	46.1%	49.4%
<i>7th grade</i>	n/a	65.3%	<i>7th Grade</i>	44.8%	29.5%
<i>8th grade</i>	52.9%	n/a	<i>8th grade</i>	43.5%	54.0%

UPDATED ACTIVITIES

Throughout the school year we strive to celebrate our successes and improve upon our challenges. The school and community work together to provide a safe and attractive environment where knowledge and skills required for success in our world are delivered. We continue to maintain and improve our campus through landscaping and regular maintenance. Our custodial staff works diligently to ensure a clean and orderly building. Efforts have been put forth to make our halls more welcoming and student friendly by adding centrally located announcement boards, framed pictures showcasing learning in action, and wall displays showcasing student work and representing the values we hold.

Chesnee Middle School students demonstrate world class, life and career characteristics of the Profile of the SC Graduate. Blended learning provides opportunities to practice creativity, innovation, critical thinking, problem solving, collaboration, teamwork, and technology. Personalized learning and enhanced instruction are made possible through our 1:1 Chromebook initiative. We offer four Project Lead the Way courses: Medical Detectives, App Creator, Automation and Robotics, and Design and Modeling as well as an AVID course. Students explore their passions through a vast selection of enrichment opportunities such as Band Club, Pet Pals, First Lego League, Model UN, Book Club, Outsiders Club and much more.

A variety of opportunities were provided for students to develop awareness of college and career. Over half of our eighth graders participated in Job Shadow Day and many students are employed by the CMS Serve Team. Eighth graders toured Swofford Career Center. The Career Development Facilitator organized Career Cafés based upon student career interest surveys. The student body welcomed Miss South Carolina who engaged students in science experiment showcases and discussed her educational journey to becoming a chemical engineer. Every student at CMS attended the Fall Career Fair which showcased over 20 businesses, colleges, and professionals. Throughout the school, students are engaged in project based learning, developing self-direction, perseverance, integrity, global perspective, work ethic, and interpersonal skills.

Teachers and staff model lifelong learning and growth mindset. In conjunction with the other schools in District Two, our teachers have written new academic course guides which outline pacing so that students have the opportunity to master content of the new state standards. Teachers work collaboratively in Teaching and Learning Teams to analyze formative assessment data and make instructional decisions to address student needs. They continue to utilize a plethora of data to assess students’ progress and differentiate instruction so that the needs of each student are met. Professional growth is fostered through graduate courses and training relevant to 21st century teaching and

learning. Instructional coaches and lead teachers model lessons, support differentiation, and facilitate professional development. Instruction and learning are characterized by a variety of best practices aimed at increasing student achievement.

We continue to create and publicize opportunities to initiate community and home connections through Open House, sporting and fine arts events, school website, School Messenger, Facebook, Twitter, and Instagram. Power School Parent portal and Canvas allow students and parents access to up to date grading and assignment information. Our Aerie newsletter is published quarterly to share celebrations and increase communication of achievements and upcoming events.

ACHIEVEMENTS

Chesnee Middle School strives to continue the tradition of being exceptional in academics for students and teachers. As reported in the 2017-2018 State Report Card, 76.5% of our teachers hold advanced degrees and seven are National Board Certified. Our Algebra I and English I students achieved a 100% pass rate on the End of Course Exam. Junior Beta Club boasted over 300 members in good standing. Six students earned recognition as Junior Scholars. Eight seventh graders joined Model UN and attended the William & Mary Middle School Model UN Conference in Williamsburg, VA where they participated in various committees with real-world topics. First Lego League Robotics teams competed in the Carolina Isobots Regional Tournament which showcased skill in coding and robotics as well as problem solving and teamwork.

Additionally, Chesnee Middle School shines with athletic achievements. Students enjoyed playing for the Fighting Eagles' football, basketball, baseball, softball and volleyball teams. The CMS Wrestling team won its fourth straight conference tournament team championship. 4 wrestlers were named Foothills Champion and one was a runner-up. The team won the first ever Foothills Duals Regular Season Championship going undefeated in the conference. Two students qualified for the Middle School State Wrestling Tournament and one placed 3rd. The girls Basketball team finished 4th in the conference and one player was selected for All - Conference in the Foothills Conference. Many of our students also participated on the Chesnee High School cheerleading, golf, track, and baseball teams, and some students participated in swimming, tennis, soccer and lacrosse programs offered across the district.

Our students are artistic as well. Choral students attended clinics across the upstate. Many seventh and eighth graders participated in the high school marching and concert band and competed in statewide competitions throughout the year. Two band students attended the South Carolina Band Directors Association Region Six Band Clinic, held at Converse College. An 8th grade student was 4th chair trombone in the Junior Band and another was 4th chair French horn in the Junior Band. Both students also received All-State callbacks. Seventh grade band students attended the Limestone College Middle School Honor Band in Gaffney, SC. The orchestra received 103 Superior ratings at SCMEA orchestra Division Solo & Ensemble Festival and 14 Excellent ratings. The 6th grade orchestra and the 7th & 8th grade orchestra received superior ratings at the Carowinds Festival of Music. Many pieces of our students' art work were displayed at the District Art Show held at the Chapman Cultural Center.

The students of Chesnee Middle School participated in many charitable activities. Students donated about \$1,000 in change for Pennies for Patients. In honor of Veteran's day, students hosted an honorary breakfast and appreciation ceremony. Approximately 3000 non-perishable food items were collected through the Annual Clemson-Carolina Food Drive and donated to community food banks. Our school demonstrates earth friendliness by working in conjunction with Chesnee High to maintain a recycling program.

Our EAGLE incentive program encourages and recognizes desirable behaviors of students as citizens in our school. Students earn Eagle Bucks for Engaging in Learning, Accepting Responsibility, Giving Respect, Leading by Example, and Encouraging Positive Attitudes. A new electronic system was implemented this year to increase recognition of positive behaviors in a more environmentally friendly way. These Eagle Bucks can purchase dance tickets and t-shirts as well as be entered into drawings for a variety of prizes. Impact CMS is a team made up of seventeen 6th, 7th, and 8th graders who meet twice monthly to complete projects to promote safe and healthy relationships between students at CMS. Some of this year's projects include Red Ribbon Week posters/activities and a partnership with PBIS to make EAGLE Acronym videos. Our students truly display characteristics which will benefit their community in the years to come.

Performance Goals	Goals for 2019-2020
1) CMS will maintain campus appearance.	Continued improvements
1. Trees and foliage planted.	Continued improvements
2. Campus groomed.	Continued improvements
2) Parent involvement will increase.	Continued improvements
1. Attendance at conferences and school events will increase.	100%
3) Safety will remain a priority.	
1. Safety Workshop	Annual in-service
2. Safety Manual	Updated annually
3. Monthly Drills & Equipment checks.	Updated monthly
4) Teachers will become Highly Qualified.	100%
5) CMS teachers will be technologically proficient.	Continuing Education
6) Students in grades 6-8 Meeting and Exceeding Expectations in language arts will increase.	n/a (Testing Suspended)
7) Students in grades 6-8 scoring met in social studies will increase.	n/a (Testing Suspended)
8) Students in grades 6-8 scoring met in science will increase.	n/a (Testing Suspended)
9) Students in grades 6-8 Meeting and Exceeding Expectations in math will increase.	n/a (Testing Suspended)